

'Teaching with Pride, Learning with Confidence'

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Dear Parents,

As our new year begins we would like to take the opportunity to clearly set out what home learning (homework) we would ask parents to support us with. We wish to make home learning manageable for all, as we recognise and value family life and the commitments that many children have out of school. Government guidelines are that an expectation of 30 minutes an evening during the week is recommended. Reading is in addition to this. Home learning should be appropriate for the individual child and should be tailored to the individual child's needs.

The following is guidance for the majority of children.

Home learning expectations for Year 6

Spelling

- Statutory Year 5 / 6 spelling list using Look, Cover, Write Check 5 spellings per week. Weekly spelling test on Wednesdays. Results will be recorded in planner.
- More able spellers to practice using spellings from Alan Peat sentences / grammar sentences.

Reading

• Daily reading which should be recorded in the child's planner by an adult. Suggest 10 - 20 minutes per night.

Maths

- X tables 4x, 8x, 3x, 6x, 12x, 7x, 9x, 11x and associated division facts
- Fortnightly Battle of the Bands x tables challenge between classes and houses. results will be sent home.
- For those who know their x tables learn other facts such as Fraction, Decimal, percentages correspondence, times tables for multiples of 10, decimal multiplication and division facts.

Grammar

Continue with spag.com – to be set when needed to revise concepts.

SATs revision

• Tasks to be uploaded to website. Optional and can be self-marked using answer sheets provided or brought back to school to be checked if parents / children are unsure of misconception.

Project / topic work will be in addition to the stipulated areas and will link to the current focus. Research associated to topic may take the form of art, poetry, stories, diary, visits, photos, photos of models made, internet research, cooking / making.

Autumn term WW2Spring term Rivers

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Yours Sincerely,

Fiona Craig Head Teacher