

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : It74gF3UCD

2025-10-20, 04:48 PM

Submission Status : **NOT SUBMITTED**

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UKPRN

10079095

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? No

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Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? Yes

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**How has this been done?** Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Peer to peer led activity , Youth leadership and volunteering opportunities

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

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**Confirm how for disadvantaged pupils from the options listed below:** After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: leaflets and home support, Peer to peer led activity , Youth leadership and volunteering opportunities

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## **4. Perceived impacts and improvements**

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?** No impact

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**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

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Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

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Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

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Positive impact

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions

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**What impact has your school's spending of this funding had on PE attainment?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

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Positive impact

## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

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Positive impact

## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

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Yes

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

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85

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

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73

**What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?**

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85

**What impact has your school's spending of this funding had on swimming and water safety attainment?**

Positive impact

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## **7, Declarations**

**Declaration 1**

I have the authority to submit this return on behalf of my school

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**Declaration 2**

The data is true and accurate to the best of my knowledge

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