

Kempshott Junior School Home Learning Policy

Policy Ratified by Governing Body	24 th November 2022	Review 3 Yearly
Date of Review	Autumn Term 2022	
Date of Next Review	Autumn Term 2025	

Safeguarding Statement

At Kempshott Junior School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Kempshott Junior School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

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1. What are the Aims of this Policy?

- To ensure a consistent approach to Home Learning throughout the school;
- To ensure that teachers, parents and children have a clear understanding regarding expectations for Home Learning;
- To ensure that teachers, parents and children are fully aware of the role they play with regard to Home Learning.

2. What is the Purpose of Home Learning?

- For the children to have fun and enjoy working at home to consolidate, reinforce and extend their skills and understanding, particularly in English and Maths;
- To provide opportunities for parents and children to work together;
- To consolidate basic skills such as x tables and spelling upon which the curriculum is built;
- To allow parents to gain an understanding of what children are learning in school;
- To allow children to progress towards becoming more independent learners.

3. What is the Role of the School?

- To provide parents with a clear policy regarding Home Learning;
- To ensure this policy is fully and consistently followed;
- To provide support for parents with information about Home Learning.

4. What is the Role of the Teacher?

- To follow the current programme of Home Learning that is appropriate to the needs of the child and to monitor usage of Home Learning programmes;
- To ensure all children understand the Home Learning they have been given;
- To value and give feedback about Home Learning;
- To be available to talk to parents and children about Home Learning;
- To inform parents if there is a problem regarding Home Learning.

5. What is the Role of the Parent?

- To support the child in completing Home Learning;
- To ensure the child completes Home Learning to a high standard and hands it in on time;
- To provide the appropriate conditions for the child to complete the Home Learning;
- To provide the appropriate resources for the child to complete the Home Learning.

6. What is the Role of the Child?

- To ensure they have everything they need to complete Home Learning each week;
- To make sure they understand the tasks that have been set;
- To put in the same level of effort as would be expected of class work;
- To complete the Home Learning set;
- To take on board any feedback about Home Learning.

7. How Much Time Should be Spent on Home Learning?

As much as you feel your child is comfortable doing but try and do small amounts regularly rather than a lot at once. We recommend that children should read at home daily for about 10 - 20 minutes per session.

All Children should spend 20 - 30 minutes per evening on Home Learning, including reading.

8. Home Learning in Key Stages 2

For children in Key Stage 2 we encourage parents to work together with their child to support them with their Home Learning. The emphasis remains on English, Reading and Maths skills.

Reading

Reading on a regular basis is vital when children are in Key Stage 2. Children will bring their reading books home every evening and the role of the adult is to listen and support them. It is important to remind them to use different strategies to read new words, sounding out the word, looking at the pictures and looking for words within words are ways in which the child can read an unknown word. Just as important is discussing the book to check that the child has understood what they have read. Children will have a school planner which parents/carers should sign or comment in each time they read with the child. Within the planner there is also a range of question prompts to use when listening to the child read. Teachers will sign the planners on a regular basis and regular reading will be rewarded.

Spellings

It is vital that children build up a bank of words which they can read and spell on sight: the statutory word lists outlined within the curriculum can be found in the child's planner. Children may bring home some words/sentences each week from these lists for them to read, write and learn. Parents can help children to learn these by practising them regularly by using various strategies including Look, cover, write, check as outlined in the planner. Children will have spelling tests at school to assess their progress.

Maths

It is essential that children have sufficient recall of all the x tables up to and including 12 x 12 as well as the related division facts. The ability to tell the time, analogue, digital and 24 hour along with the recall of number bonds, addition and subtraction facts are all areas that parents can support with in home learning. The learning of x tables is supported by the school's subscription to times tables rock stars – this can be accessed online at home.

9. Frequently Asked Questions

How can parents find out more information about Home Learning?

If parents need advice on how to support their children with Home Learning, then they can talk to the class teacher. Parents can also access additional websites listed within the planner to support their child in their learning.

What About Children Who Don't Complete Home Learning?

The expectation is that children will complete Home Learning. Teachers will keep records of children completing Home Learning and these records will be checked on a regular basis. If there are any problems with children not completing Home Learning, then the teacher will speak to parents to find out why.

What if a Child Says They Have Received no Home Learning?

It is unlikely that there will be many occasions when Home Learning is not set for the children even if it is just to continue reading their book. If a child says they have received no Home Learning, please check with the teacher in case they have missed it being given out. There may be occasions if the teacher is away that the Home Learning is not set but we will try to avoid that happening. All Home Learning is set on a Thursday and is due in by the following Tuesday.

How will the Home Learning be Valued?

Teachers can mark children's Home Learning in a variety of ways. Children may be given verbal feedback or there may be written feedback on the individual Home Learning pieces set by the teacher. In all feedback children will be given appropriate positive comment together with a clear explanation of their next steps for learning.

What are the Expectations of Home Learning?

The expectations of what will be covered by each year group can be found on the school's website.