

Kempshott Junior School Best Value Statement

Policy Ratified by Governing Body	23 rd November 2023	Review Annually
Date of Review	Autumn Term 2023	<i>In line with Budget ratification</i>
Date of Next Review	Autumn Term 2024	<i>at Budget approval meeting</i>

Safeguarding Statement

At Kempshott Junior School, we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Kempshott Junior School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

The Governors and Staff of Kempshott Junior School intend that the ‘Best Value’ principles will be applied to all matters within the school where resources management and allocation are considered.

These principles are: -

- Compare
- Challenge
- Compete
- Consult

Compare

The use of target setting, performance management for all staff and benchmarking is informed by the use of data available to the school and to individuals. The staff and Governors consider analysis and the results of all standardised tests regularly. We use comparative data supplied by the DfE and Hampshire to compare the school’s performance with other schools.

Challenge

The staff and Governors constantly challenge whether the school’s performance is good in comparison to the identified potential. Performance includes:

- The academic performance, where numerical and subject driven targets are set.
- The holistic performance of the school.
- The general level of service provided to pupils, parents and the community.

An ethos of constant analysis and questioning ensures all systems and practice are reviewed and evaluated on a regular basis, so that existing practice is challenged before being carried forward.

In challenging (questioning) our expenditure, the school will always consider:

- National initiatives.
- Local projects.
- School priorities – identified through the analysis of data such as teacher assessment, exam results, the last School Strategic Plan, particularly the Improvement section, the needs of the children.
- The priorities identified in their Action Plans by the staff for their areas of responsibility. Funding is delegated to staff after the Action Plan has justified the need for resources as a means of supporting the Action Plan.
- The staffing levels required to meet the needs of the children.

- Whether the expenditure will need to be sustained over future years and if so, whether this can be supported.
- The professional development needs of the staff.

Compete

The school aims to be efficient and effective in its service provision by always seeking to get good value for money in purchasing resources. Several sources are often considered, although it is acknowledged that the LEA provides competitive prices for many suppliers of goods and services. Where the Governors decide to be independent, at least 3 quotations are sought for any expenditure of more than £5,000.

For building work, the advice of HCC Property Services is sought and again 3 quotations are compared to inform the decision.

The school will ensure that all Grants (inc. Standards Funds) are used and tight checks are kept where money is claimed after expenditure. Where bidding processes are necessary, the school will ensure its bid is thorough and detailed.

Consult

The school seeks views before and after new initiatives and is always open to others' view of their work.

In developing policies, where appropriate, the relevant people are consulted.

Parents' views are gathered through:

- i) The Parent Governors.
- ii) Parent Council.
- iii) Parent Helpers working in the school.
- iv) Parent Consultation Evenings.
- v) The Kempshott Schools Association (KSA).
- vi) Parent Questionnaire