

Welcome to Year 4

Curriculum Information Evening

Year 4 Team

- Mr Giles - Year Leader & Intervention Teacher
- Mrs Everett - 4AE
- Mrs Potts - 4AP
- Miss Hathaway-Timms - 4HT

English

- Various learning journeys across the year driven by rich cross-curricular texts
- We will cover a range of genres - Narrative, recount, non-chronological reports, explanation, poetry, persuasion and discussion
- Specific grammar lessons within each learning journey
- Handwriting practice - twice a week
- Spelling rules and statutory words

Maths

- Place value and mental strategies
- Solving word problems
- Measures, including time and conversions
- Interpreting data
- Fractions and decimals
- Geometry - Properties of 2D shapes, symmetry, angles and co-ordinates
- Reasoning throughout

Mental Maths

Developing your child's mental maths skills is an important part of our maths lessons and forms a part of each lesson.

In June there will be a national times table test for all Year 4 children. It will test them on 25 randomly chosen questions up to 12x12 and children have 6 seconds to answer each question.

Please support your child at home to learn their times table facts as well as basic addition/subtraction facts and telling the time.

Curriculum Overview

Science

- Mixtures and substances
- Digestion
- Living things
- Plant reproduction
- Electrical circuits

Computing

- Computing systems and networks
- Audio production
- Programming using repetition to create shapes and games
- Data logging
- Photo editing

DT

- Slingshot Cars
- Food - Biscuits
- Torches

Curriculum Overview

RE

Different themes and ideas explored through various religions

- Community
- Warning
- Devotion
- Ritual
- Symbol
- Protection

PSHE

- Me and my relationships
- Valuing difference
- Keeping safe
- Rights and respect
- Being my best
- Growing and changing

Music

Different musical concepts and ideas covered through the study of different musical styles

- Mamma Mia
- Stop Bullying!
- Lean On Me
- Blackbird

Curriculum Overview

French

- Describing people
- Clothes and getting dressed
- Numbers, calendars and birthdays
- Weather
- Food
- Countires

Art

- Rivers
- Plants
- Art Nouveau

History

- Anglo-Saxons and Scots
- Vikings

Curriculum Overview

Geography

- Rivers
- Italy
- Antarctica

Indoor PE

- Gymnastics
- Dance
- Multi-skills

Outdoor PE

- Netball
- Football
- Tag Rugby
- Basketball
- Athletics
- Rounders
- Orienteering
- Tennis

Reminders

- PE kit - Mondays and Thursdays. We will be indoors for PE until 30th September
- Name everything
- Nail varnish - Please remove it for school
- Jewellery - Only medi-alert bracelets, stud earrings and watches allowed. All brought in at your own risk.
- Please keep jewellery at home on PE days. Earrings should be able to be removed unless new.
- Art apron - an old adult shirt is ideal

Communication

- Please come and talk to us about anything
- You can contact class teachers on Class Dojo or make an appointment with them via the school office.
- Teachers will be unable to see you after 8:40 once the children have arrived.

Parent Helpers

- If you are able to help in your child's class in the afternoon please contact your child's class teacher
- We are always grateful for any helpers on trips out
- DBS checks - please let us know if you have one or we can arrange for one to be completed via the office

Homework

- Homework will be set on a Thursday and is due the following Tuesday.
- Tasks will be set on Rollama (English) and MyMaths on a rotational basis
- Weekly spellings from their spelling group
- Weekly sessions set on TTRS
- Daily reading recorded in planners. Teachers will use ClassDojo to value this.

Dates for your diary

- River Study at Selbourne Outdoor Learning Centre
 - 26th September for 4AP & 4HT
 - 25th October for 4AE
- Superhero Day - 3rd October
 - Children to come into school as a hero. This can be made up, from books, from films or everyday heroes

Camping

More information will be available during the spring term. We will hold an information evening to share all the details and allow you to ask any questions.

