| RISK ASSESSMENT | Activity or location being assessed: School <br> The Dog Mentor: Bale <br> The Dog Mentor registration number: DMD24981 |  |
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| Establishment: | Assessment by: <br> Kempshott Junior School <br> Jenny Duckworth | Date: |
| Review Date: | Approved by: <br> Jenny Duckworth | Date: |

## The Dog Mentor (?) RISK ASSESSMENT

## Dog Mentor Programme UK

The use of dogs in school is part of the recognised 'Dog Mentor Programme UK'. The use of dogs in the schools is part of a recognised programme and more information can be found at https://www.thedogmentor.co.uk

The dog/s in school has/have undergone the Dog Mentor training and will work towards further awards within this programme. By working towards and gaining the awards the dogs are maintaining the high quality expected of Dog Mentors.

Catherine O'Neill undertook her training on 22 ${ }^{\text {nd }}$ January 2024.

| Risk ID | Description | Impact | Owner | Impact | Probability | Risk Rating (Value) | Mitigation Plan | Adj Impact | Adj Probability | Adj. Risk Rating | Contingency Plan | Status |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Risk No | Risk written in terms of the issue that could occur | Impact on the school, pupil, handler or dog |  | select Low, Medium or high | select unlikely, <br> likely, highly <br> likely or certain | $\begin{gathered} \hline \text { Green } \\ <0.25< \\ \text { Amber } \\ <0.60< \\ \text { Red } \end{gathered}$ | What can be done to prevent the risk being realised | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { mpact on Risk } \\ \text { following } \\ \text { mitigation } \\ \text { activities } \end{array} \\ \hline \end{array}$ | Probability of <br> issue occurring <br> following <br> mitigation <br> activities | $\begin{gathered} \hline \text { Green } \\ <0.25< \\ \text { Amber } \\ <0.60< \\ \text { Red } \end{gathered}$ | What could be done to minimise the impact if the risk is realised | Commentary of dates, actions and progress to minimise and retire this risk |
| 1 | Minor injury to pupil by dog (such as scratches) | Could require medical treatment (in school). Could also impact pupil confidence of working with the $\mathrm{dog} / \mathrm{s}$ in the future. | Dog Handler | Low | Likely |  | - Dog supervised at all times. <br> - Educating pupils and staff on behaviour around dog. <br> - Limiting tricks performed for smaller pupils (high five, etc). <br> - Dog's claws trimmed regularly. <br> - Dog on lead at all times or in crate/office when not being supervised by an adult. The door will be locked, or signs put on the | Low | Unlikely |  | - Minor first aid <br> - Parents contacted <br> - Risk assessment reviewed <br> - Debrief from staff in attendance <br> - Accident form completed <br> - Adjustments made if appropriate | Mitigation actions are all in place |
| 2 | Serious injury to pupil by dog (such as biting or mauling) | Would require medical treatment (in school or at hospital) after assessment. Could also impact pupil confidence of working with $\mathrm{dog} / \mathrm{s}$ in the future and being around other dogs outside school. | Dog Handler | High | Unlikely |  | door so that children cannot enter when the dog is on its own. <br> - Supervising adult to ensure dogs are kept on a lead whenever they are around children If dog has a 'right to roam' all stakeholders are informed of this. Right to Roam means off lead but with owner and not left unsupervised. <br> - Supervising adult to ensure dog is exercised away from children this can be on the field and/or playground when not in use. If in | High | Unlikely |  | - First aid after in school or in hospital after assessment by first aider <br> - Parents contacted <br> - Risk assessment reviewed <br> - Debrief from staff in attendance <br> - Accident form completed <br> - Adjustments made if appropriate | Mitigation actions are all in place |
| 3 | Other injuries | Trips, slips or falls not directly related to dog. | Dog Handler | Low | Likely |  | use dogs are taken off site to be exercised. <br> - Monitoring Dog's health and temperament at all times. <br> - Dog trained to not pull while on walking on lead. Smaller/younger children to have a second lead with adults hold's first/main lead. | Low | Unlikely |  | - First aid after in school or in hospital after assessment by first aider <br> - Parents contacted <br> - Risk assessment reviewed <br> - Debrief from staff in attendance <br> - Accident form completed <br> - Adjustments made if appropriate | Mitigation actions are all in place |


| 4 | Allergic Reaction | Allergic reaction to dog. Deterioration of healthy child/adult. | Dog Handler <br> / Head of School | High | Likely | - All pupils to have completed consent form indicating any know allergies. Pupils with severe allergies to not work directly with dog. <br> - All pupils to follow hygiene controls to minimise risk of affecting other pupils seek medical advice on pupils who may experience serious allergic reactions (anaphylaxis) as pupil's status becomes clear to school to enable additional controls to be put in place. <br> - A letter about the dogs will be put in all 'welcome packs' so children and families new to the school will have the information. <br> - Dog will be chosen which is low/non moulting resulting in low risk of allergic reaction. <br> - Ensure that in line with school asthma and allergy policy, pupil medication is always carried with/near to the child. | High | Unlikely | If dog comes into contact with pupil who has allergy, remove pupil from environment and seek medical advice if symptoms arise. | Mitigation actions are all in place |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | IIIness transferred from dog to pupil | Pupil could become unwell after infection requiring treatment and/or time off school. Examples are worms, rabies, fleas, etc | Dog Handler | Medium | Likely | - Dog to be inoculated against all recommended diseases as per recommended schedule and vaccinations/treatments to be kept up to date. <br> - Worm and flea treatment to be carried out by handler regularly. | Medium | Won't Happen | Dog has up to date medical history from vets. Flea and worm treatment carried out monthly. | Mitigation actions are all in place |
| 6 | Dog excrement | Hygiene issues within school. In extreme cases, feaces can cause a disease which can cause blindness. | Dog Handler | High | Likely | - Any excrement or urine will be cleaned up immediately and thoroughly disposed of responsibly and hygienically by the owner or adult with responsibility at the time of the incident. Member of staff who cleans away the waste will have undergone Hazardous waste training <br> - If indoors, the immediate area will be sprayed with a preparatory disinfectant spray and any children will be removed from the area until it is cleared up <br> - Member of staff who cleans away the waste will have undergone Hazardous waste training <br> - The dog will be taken outside throughout the day by an adult. This will be: Before the start of the school day and every 2 hours and more if needed <br> - All dogs are toilet trained and will use known strategies to alert staff member if they need to go to the toilet <br> - Poo bags will be placed in an external bin where the children do not go (where all school rubbish is disposed of) | High |  | Appropriate action to completely clean area, all waste disposed of in correct manner | Mitigation actions are all in place |





