

## Home learning

The children are expected to read at least four times a week for a minimum of 15 minutes. We encourage parents to ask questions to check their child understands and can explain their thinking.

There will also be one to two pieces of curriculum-based work either on MyMaths or Rollama. These should be completed by pupils within a 45 minute time frame.

The children will also bring up to 10 words home for spelling homework. These should be learnt using the look-cover-write-check method.

Work will be set on a Thursday and should be returned by the following Tuesday. Please also use the websites listed to help your child consolidate their learning.

## Spring Term in Year 3

Welcome back to a new and exciting term in Year 3. This term the children will be studying many topics, whilst also revisiting some of the key concepts they have already learnt in order to help them build on this further and broaden their knowledge and understanding. I hope that the following information is useful in helping you support your child at home with their learning.



### Key Dates:

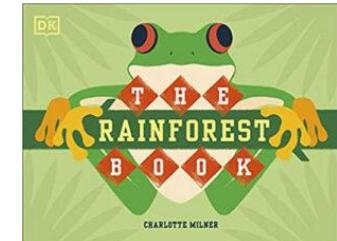
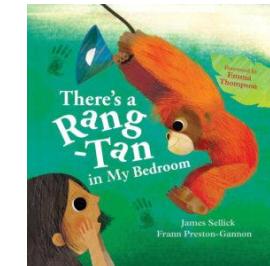
PE will take place on Tuesdays and Friday.  
6<sup>th</sup> February – Parent workshop – Self-esteem  
Wb 2<sup>nd</sup> March – Parents evening  
13<sup>th</sup> March – Coffee and chat with Mrs Clifton & Miss Williams  
20<sup>th</sup> March – Clubs finish

## Useful websites & Books

### Geography

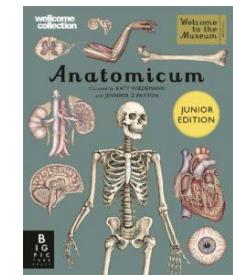
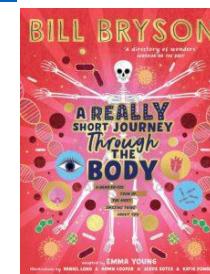
<https://kids.britannica.com/kids/article/rainforest/353695>

<https://www.ordnancesurvey.co.uk/mapzone/>



### Science

<https://www.bbc.co.uk/bitesize/subjects/ztgp46f>



## Maths:

This term we will be continuing to develop and extend the core topics we began in the Autumn Term allowing for the children to grow in confidence through practice, repetition and open ended problems.

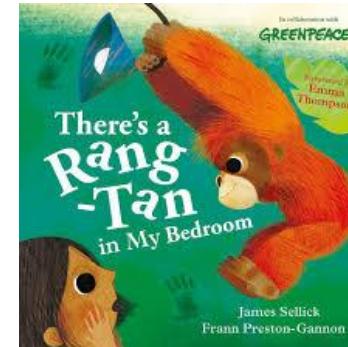
### The following topics are coming up this term:

- \* Recognise and use unit fractions as numbers.
- \* Recognise and show equivalent fractions.
- \* Add and subtract fractions with the same denominator.
- \* Compare and order fractions.
- \* Recognise, find and write fractions of a set of objects and numbers.
- \* Count up and down in tenths
- \* Recognise that 2 right angles make  $\frac{1}{2}$  a turn, 3 make  $\frac{3}{4}$  of a turn and 4 make a complete turn
- \* Identify whether angles are greater than or less than a right angle.
- \* + and – numbers mentally and with written methods up to 3 digits.
- \* Estimate the answer to calculations and use inverse to check.
- \* Read, Compare and order numbers to 1000.
- \* Tell and write the time from analogue clocks (12 & 24hr)
- \* Estimate and read time to the nearest minute.
- \* Count in multiples of 3,4 and 8 and recall associated multiplication and division facts.

## English Writing

In Writing we shall be looking at a range of written texts and film clips to write for a range of purposes, including:

- \* Character & Setting descriptions
- \* Persuasive letters
- \* Non-chronological reports about rainforest animals

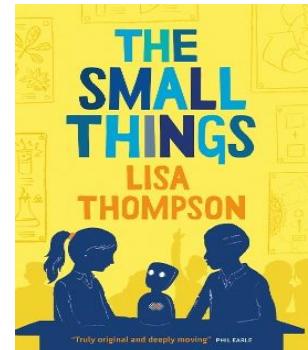
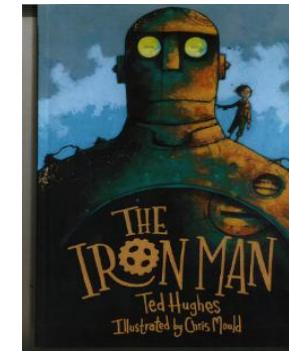
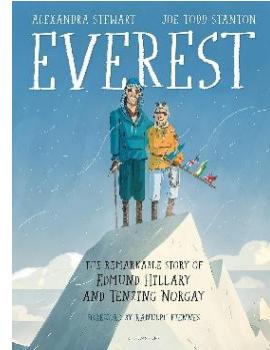
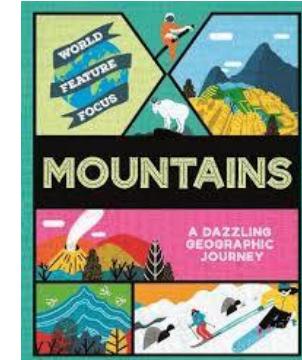


We will continue to practice core skills including handwriting and spelling as well as developing our use of:

- \* Compound and complex sentences
- \* Noun phrases
- \* Speech punctuation
- \* Paragraphs

NB – We ask parents not to read this books/watch the clips beforehand.

## English Reading



This term we shall be reading a range of fiction and non-fiction texts.

We will continue to develop our skills of:

- \* Understanding word meaning
- \* Retrieval
- \* Inference

Please see the planner for a range of questions you can ask at home to support with reading.

A range of recommended reads can also be found on the website: <https://www.kempshott-jun.hants.sch.uk/page/?title=Reading&pid=100>

# Science

## Magnets

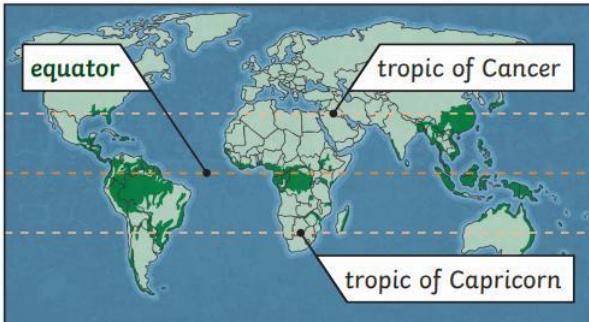
We will learn:

- \* What magnets do
- \* That magnets do not need to touch.
- \* That magnets attract and repel.
- What affects magnetic strength.

## Animals including humans: Skeletons

We will learn that:

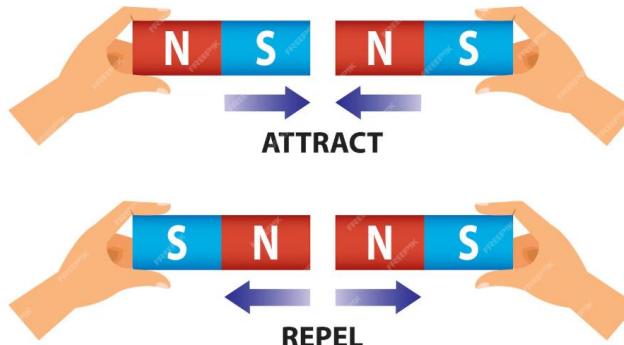
- \* Skeletons protect our vital organs.
- \* Skeletons support weight.
- Skeletons support movement.



## Music – Three little birds

We will learn how to:

- \* Identify the structure of a piece of Reggae music.
- \* Identify a range of instruments.
- \* Compose with the notes C, D and E
- \* Recognise the difference between pulse & rhythm. \*
- \* Sing in unison



## Geography – Rainforests

We will learn:

- \* Where the World's tropical rainforests are and label the equator, tropic of cancer and tropic of Capricorn.
- \* What the rainforest is like and the animals and plants that can be found there.
- \* The layers of the rainforest.
- \* About the people who live in the rainforest.
- \* How the rainforest is changing and what can be done to protect it.

# RE

## Good vs Evil – Hinduism

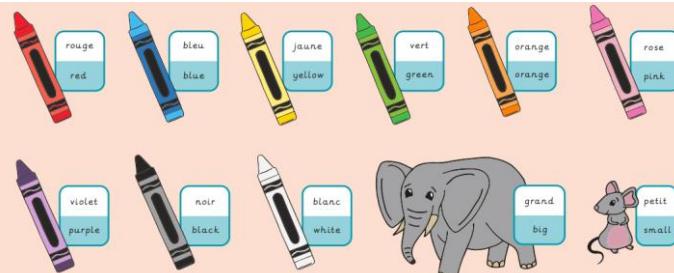
We will learn:

- \* To describe the concepts of good and evil.
- \* Tell the Hindu story of Prahlad
- \* About the festival of Holi
- \* Apply the concept to our own lives.

## Changing emotions – Christianity

We will learn to:

- \*Understand emotions and how they change.
- \* Identify how emotions change in some of the events of Holy week.
- \* Understand why it is important for Christians to remember the changing emotions in the Easter story.



## French – Adjectives, shape, colour

We will learn to:

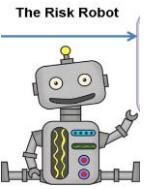
- \*Recognise and name colour words.
- \* Describe shapes by their size and colour.
- \* Understand and recognise cognates and near cognates.
- \* Follow instructions in French

# PSHE

## Keeping myself safe

We will learn:

- \* What I can do to make a situation less risky.
- \* Say why medicines can be helpful and harmful.
- \* How I can keep myself safe online.
- \* That not all information online is true.



## Rights & Respect

We will learn:

- \* Ways checking whether something is fact or opinion.
- \* How I can help the people who help me.
- \* Ways to take ownership for my own health.
- \* Some examples of skills or talents I have developed and how goal setting can help this.

# Computing

## Stop-frame animation

We will learn to:

- \* Explain that animations are made up of a sequence of images.
- \* Plan an animation using a storyboard.
- \* Capture images using an iPad.
- \* Review a sequence of frames as an animation and remove frames to improve my work.
- \* Add media to enhance an animation.
- \* Review my completed project.



# DT

## Pencil Cases

We will learn how to:

- \* Sew simple running stitches and cross stitches.
- \* Add an applique using running stitch.
- \* Design a product and a template.
- \* Decorate fabric using stitches and applique.
- \* Assemble a complete pencil case.
- Evaluate my design against the success criteria.



## Digital World – Wearable tech

We will learn how to:

- \* Research and evaluate existing products.
- \* Develop design criteria.
- \* Use code to program and control a product.
- \* Develop & communicate ideas.
- \* Develop ideas through CAD.
- \* Improve a design based on feedback.



# PE

## Ringball

We will learn:

- \* The basic rules, skills & positions of the game
- \* How to perform a chest pass and bounce pass
- \* How to shoot under pressure
- How to pass as a team to avoid defenders

## Kickball

We will learn:

- \* The rules & skills required
- \* How to throw & catch under pressure
- \* The toe punt kick
- \* The importance of working as a team when fielding.

## Tennis

We will learn:

- \* Forehand and backhand shots
- \* A basic serving technique
- How to rally with a partner

