Key Instant Recall Facts
YEAR 5 - Autumn 1

## I can recall decimal number bonds for 1 and 10.

By the end of this half term, children should see the links with number bonds to 10,100 and 1000 to identify decimal number bonds to 1 and 10 and recall these instantly.

| Decimal number bonds to 1 | e.g. <br> e.g. |  |
| :---: | :---: | :---: |
| $0.1+0.9=1$ | $1.1+8.9=10$ | $2.1+7.9=10$ |
| $0.2+0.8=1$ | $1.2+8.8=10$ | $2.2+7.8=10$ |
| $0.3+0.7=1$ | $1.3+8.7=10$ | $2.3+7.7=10$ |
| $0.4+0.6=1$ | $1.4+8.6=10$ | $2.4+7.6=10$ |
| $0.5+0.5=1$ | $1.5+8.5=10$ | $2.5+7.5=10$ |
| $0.7+0.3=1$ | $1.6+8.4=10$ | $2.6+7.4=10$ |
| $0.8+0.2=1$ | $1.7+8.3=10$ | $2.7+7.3=10$ |
| $0.9+0.1=1$ | $1.8+8.2=10$ | $2.8+7.2=10$ |
| What other facts do they know can help | $1.9+8.1=10 \quad 2.9+7.1=10 \quad$ etc. |  |
| What strategies can they use to help with |  |  |
| with these number bonds? | this? |  |

Children should be able to answer questions like these as well as missing number problems

$$
\text { e.g. } 0.2+\bigcirc=1 \text { or } 3.6+\bigcirc=10
$$

## What this can look like

Concrete:

| Ones | - Terths | Hundredths |
| :---: | :---: | :---: |
|  | - $0 \times 3$ as as |  |
|  | - a |  |

Pictorial:


Abstract:

$$
\begin{aligned}
& 0.1+0.9=1 \\
& 0.9+0.1=1 \\
& 1-0.1=0.9 \\
& 1-0.9=0.1
\end{aligned}
$$

## Key Questions

What do I add to 0.8 to make 1?

What is 1 take away 0.06 ?
What is 1.3 less than 10 ?
How many more than 9.8 is 10 ?

What is the difference between 0.92 and 10 ?

## Things to Try

Use money- how many ways can you make f1? E.g. 0.90p + 0.10p

Part part whole- Use the part part whole model to create your own decimal number bonds. How many ways can you make 1? How many ways can you make 10?

## Useful Websites:

https://www.topmarks.co.uk/learning-to-count/paint-the-squares
https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.studyzone.tv/game274-code0677c4940c4306a3a90514b2246a093f
https://classroom.thenational.academy/lessons/decimal-number-bonds-c8vk4t

