



# Key Instant Recall Facts

## YEAR 5 – Summer 1

### I can find factor pairs of a number

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should now know all multiplication and division facts up to  $12 \times 12$ . When given a number in one of those times tables, they should be able to state a factor pair which multiply to make this number (product).

Below are some examples:

$24 = 4 \times 6$	$42 = 6 \times 7$
$24 = 8 \times 3$	$25 = 5 \times 5$
$56 = 7 \times 8$	$84 = 7 \times 12$
$54 = 9 \times 6$	$15 = 5 \times 3$

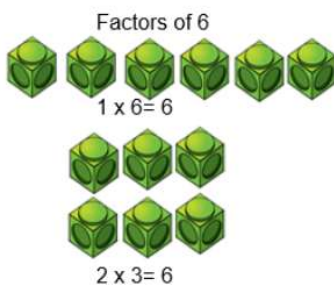
#### Key Vocabulary

Can you find a factor of 28?

Find 2 numbers whose product is 20.

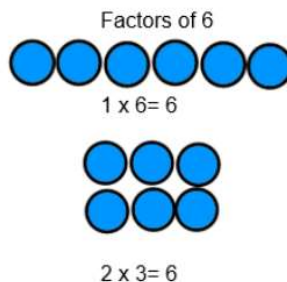
I know that 6 is a factor of 72 because 6 multiplied by 12 is 72.

#### Concrete:

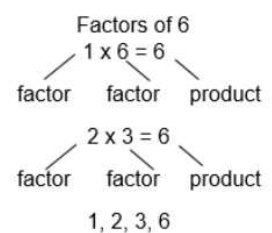


#### What can this look like?

##### Pictorial:



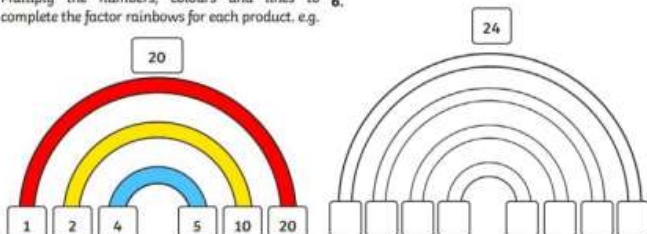
##### Abstract:



### Things to Try

**Factor Rainbows**- children can draw, paint or chalk factor rainbows.

Multiply the numbers, colours and lines to 6, complete the factor rainbows for each product, e.g.



### Useful Websites:

<https://www.topmarks.co.uk/maths-games/multiples-and-factors>

<https://www.mathnook.com/math/math-speed-racing-factors.html>

<https://www.math-play.com/Factors-Millionaire/factors-millionaire-game.html5.html>