

## **History Road Map**



At Kempshott Junior School we aim for children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to inspire children's' curiosity about the past, to give them the skills and confidence to question and think critically using evidence and as result make informed judgements key events they study. Through our history curriculum children develop an understanding of the complexity of people's lives, how ways of life changes over time and how relationships between different groups has affected this.

History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time



What changes have occurred in the last 100 years?

Why did punishment become so bloody in the 18<sup>th</sup> century?

What does Robin hood tell us about medieval justice?

How have the Ancient Greeks influenced our lives today?

Peloponnesian war Investigate how we know about Ancient Greece



## Secondary education

## **Crime & Punishment**

**Ancient Greece** 

Year 6

The fall of Basing House

The Civil War and

what happened at

**Basing House** 



How did crime & punishment change between 1500 &1750?

punished ago?

How was crime punished 800 years Alexander Great

The strength of Athens – Battle of

The importance

Local Study – Basing

Who was Fu Hao?



What can we learn from artefacts?

What was Mayan civilization like

of H

Marathon

importance of Basing House



What and where is Basing house

Were Vikings invaders or settlers?

Viking settlements

Why did the Vikings have a bad reputation



How have recent excavations changed opinions

Year 5

Viking invasion What makes a civilisation

CIVIIISACIOII

Why did Shang make bronzes vessels

**Shang Dynasty** 

How great was King Alfred?

Why did they invade?

How were the Mayans able to be so strong?

Year 4

Why did the Mayans believe in human sacrifice?

Mayans

How did life in Britain change after the Romans

How the Romans managed to keep

control of a vast

empire

Why did the Mayan

empire end so

quickly?



## **Anglo-Saxons and**

**Scots** 

What image of the Vikings do

/ikings do How were the Anglove have? Saxons able to see off the Vikings?

Timeline of events

of Queen Victoria's life What was the heptarchy

History

represented

in different

ways

How do we know about Anglo-Saxons and Scots

Using artefacts to make inferences about what life was like in the Stone Age

Using Skara Brae to understand what settlements were like

Changes between Stone Age and Iron Age Why did the empire come to an end



Boudicca



Victorians

Year 3

**Stone Age to Iron Age** 

Understanding how

life was different

between the 3 eras of

Investigating why Caesar and Claudius chose to invade Britain

Global impact of the Titanic



itanic

Similarities and differences in schools between Queen Victoria and Queen Elizabeth's reign

Similarities and differences between classes Identify changes Wright Brothers have made to modern world How do we know about Life in the Stone Age?

of Neil

Armstrong

Age? the Stone Age

Understanding the significance of Stonehenge

> Our Learning Journey

Up Up and Away

Year 2



Identify global impact of Wright Brothers



Sequence main events of the sinking of the Titanic