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| Area of study | Year 3 | Year 4 | Year 5 | Year 6 |
| Location Knowledge | Can I use maps to locate the countries of South America?  Can I locate the countries in South America, concentrating on their key physical and human characteristics?  Can I locate the major cities in Brazil?  Can I study the land use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time?  Can I use maps to critically study the physical features of an area in the United Kingdom linked to the area I am studying? | Can I locate the countries in Europe, concentrating on their environmental regions?  Can I locate the countries in Europe concentrating on their key physical and human characteristics?  Can I study the land-­use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?  Can I use maps to critically study the physical and human features of an area in the France?  Can I use understand the difference in climate in France based on the location of the equator? | Can I locate the countries in Europe, concentrating on their environmental regions?  Can I locate the key physical and human characteristics in Russia?  Can I identify the position and significance of the  Greenwich Meridian and  different time zones  (including night and day)?  Can I locate the different biomes in Russia based on the location of the equator and the northern/southern hemisphere? | Can I locate the countries in Northern Africa, concentrating on their environmental regions?  Can I locate the key physical and human characteristics in the Ivory Coast?  Can I locate the key physical and human characteristics in the Iceland?  Can I use my knowledge of worldly positioning to understand why countries experience volcanoes and earthquakes? |
| Place Knowledge | Can I study the  geographical similarities  and differences through  the study of human and  physical geography of a  region of the United  Kingdom and a region in  Europe?  Can I locate key human features in Rio de Janerio? | Can I study the  geographical similarities  and differences through  the study of human and  physical geography of  contrasting regions in the  United Kingdom?  Can I locate key human features in France e.g. Eiffel Tower, The Louvre, Arc du Triomphe, Palace of Versailles, Notre Dame de Paris etc. and relate them to UK landmarks? | Can I study maps of Russia to identify environmental regions and compare and contrast these regions? | Can I study the  geographical similarities  and differences through  the study of human and  physical geography of a  region of the United  Kingdom and a region in the Ivory Coast? |
| Human and Physical Geography | Can I describe and show an understanding of the climate zones of the key places I study?  Can I understand the settlements and land use of the key places that I study?  Study maps to make assumptions about the different areas of Europe e.g. using map keys to identify mountainous areas, urban areas. Critically study photographs.  Can I describe and show understanding as to how mountains form and how people use them?  Can I describe and understand how people use mountains in their lives and the positive/negative impacts? | Can I discuss and compare the climate zones of the France and relate this to my local area?  Can I describe and show understanding as to how river form and how people use them?  Can I describe and show understanding as to how features of rivers form e.g. waterfalls, meanders  Can I describe and understand how people use rivers in their lives and the positive/negative impacts? | Use maps to identify different biomes?  I understand the term ‘biome’.  I can use knowledge of this term to make suggestions for places in the world which may be biomes?  I can use maps to locate areas they think may be biomes.  Can I describe and show understanding as to how aspects of coasts form and how people use them?  Can I describe and show understanding as to how features of coast form e.g. stacks, arches  Can I describe and understand how people use coasts in their lives and the positive/negative impacts? | Can I understand the economic impact chocolate has on the people of the Ivory Coast?  Can I understand how fair trade effects people?  Can I study the economic activity, including trade links, of the key places that I study?  Can I describe and show an understanding of earthquakes and volcanoes linking to the key places I study?  Can I describe and understand why people live near volcanoes?  Can I describe and explain the impact volcanoes and earthquakes have on people? |
| Geographical Skill and Field Work | Can I use maps to locate countries and describe features studied?  Can I use atlases to locate countries and describe features studied?  Can I use digital and computer mapping to locate countries and describe features studied?  Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world?  Can I use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world? | Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?  Can I use digital and computer mapping to locate countries and describe features studied?  Can I use atlases to locate countries and describe features studied?  Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?  Can I collect and compare data based on several discrete variables in a location (river study)?  Can I undertake field work based around rivers? – speed, meanders, depth etc | Can I use atlases to locate countries and describe features studied?  Can I use digital and computer mapping to locate countries and describe features studied?  Can I use more complex ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?  Can I compare larger sets of continues data (about visitors to different tourist locations) and draw conclusions from these?  Can I form and develop  opinions e.g. Do the pupils like/ dislike the sea defences used?  Compare sea defences in one area with another.  Make suggestions and reflect on own beliefs. Which set of sea defences do the pupils prefer? What changes/  improvements would they make to either? | Can I use atlases to locate countries and describe features studied?  Can I use digital and computer mapping to locate countries and describe features studied?  Can I analyse data and draw conclusions from it to produce an information text about the subject. |