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| Area of study  | Year 3 | Year 4  | Year 5  | Year 6  |
| Location Knowledge | Can I use maps to locate the countries of South America?Can I locate the countries in South America, concentrating on their key physical and human characteristics?Can I locate the major cities in Brazil?Can I study the land use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time?Can I use maps to critically study the physical features of an area in the United Kingdom linked to the area I am studying? | Can I locate the countries in Europe, concentrating on their environmental regions?Can I locate the countries in Europe concentrating on their key physical and human characteristics?Can I study the land-­use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?Can I use maps to critically study the physical and human features of an area in the France?Can I use understand the difference in climate in France based on the location of the equator? | Can I locate the countries in Europe, concentrating on their environmental regions?Can I locate the key physical and human characteristics in Russia?Can I identify the position and significance of theGreenwich Meridian anddifferent time zones(including night and day)?Can I locate the different biomes in Russia based on the location of the equator and the northern/southern hemisphere? | Can I locate the countries in Northern Africa, concentrating on their environmental regions?Can I locate the key physical and human characteristics in the Ivory Coast?Can I locate the key physical and human characteristics in the Iceland?Can I use my knowledge of worldly positioning to understand why countries experience volcanoes and earthquakes? |
| Place Knowledge | Can I study thegeographical similaritiesand differences throughthe study of human andphysical geography of aregion of the UnitedKingdom and a region inEurope?Can I locate key human features in Rio de Janerio? | Can I study thegeographical similaritiesand differences throughthe study of human andphysical geography ofcontrasting regions in theUnited Kingdom? Can I locate key human features in France e.g. Eiffel Tower, The Louvre, Arc du Triomphe, Palace of Versailles, Notre Dame de Paris etc. and relate them to UK landmarks? | Can I study maps of Russia to identify environmental regions and compare and contrast these regions? | Can I study thegeographical similaritiesand differences throughthe study of human andphysical geography of aregion of the UnitedKingdom and a region in the Ivory Coast? |
| Human and Physical Geography | Can I describe and show an understanding of the climate zones of the key places I study?Can I understand the settlements and land use of the key places that I study?Study maps to make assumptions about the different areas of Europe e.g. using map keys to identify mountainous areas, urban areas. Critically study photographs.Can I describe and show understanding as to how mountains form and how people use them?Can I describe and understand how people use mountains in their lives and the positive/negative impacts? | Can I discuss and compare the climate zones of the France and relate this to my local area?Can I describe and show understanding as to how river form and how people use them?Can I describe and show understanding as to how features of rivers form e.g. waterfalls, meanders Can I describe and understand how people use rivers in their lives and the positive/negative impacts? | Use maps to identify different biomes?I understand the term ‘biome’. I can use knowledge of this term to make suggestions for places in the world which may be biomes?I can use maps to locate areas they think may be biomes.Can I describe and show understanding as to how aspects of coasts form and how people use them?Can I describe and show understanding as to how features of coast form e.g. stacks, arches Can I describe and understand how people use coasts in their lives and the positive/negative impacts? | Can I understand the economic impact chocolate has on the people of the Ivory Coast? Can I understand how fair trade effects people?Can I study the economic activity, including trade links, of the key places that I study?Can I describe and show an understanding of earthquakes and volcanoes linking to the key places I study? Can I describe and understand why people live near volcanoes? Can I describe and explain the impact volcanoes and earthquakes have on people? |
| Geographical Skill and Field Work | Can I use maps to locate countries and describe features studied?Can I use atlases to locate countries and describe features studied?Can I use digital and computer mapping to locate countries and describe features studied?Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world?Can I use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world? | Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?Can I use digital and computer mapping to locate countries and describe features studied?Can I use atlases to locate countries and describe features studied?Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?Can I collect and compare data based on several discrete variables in a location (river study)? Can I undertake field work based around rivers? – speed, meanders, depth etc | Can I use atlases to locate countries and describe features studied?Can I use digital and computer mapping to locate countries and describe features studied?Can I use more complex ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?Can I compare larger sets of continues data (about visitors to different tourist locations) and draw conclusions from these?Can I form and developopinions e.g. Do the pupils like/ dislike the sea defences used?Compare sea defences in one area with another.Make suggestions and reflect on own beliefs. Which set of sea defences do the pupils prefer? What changes/improvements would they make to either? | Can I use atlases to locate countries and describe features studied?Can I use digital and computer mapping to locate countries and describe features studied?Can I analyse data and draw conclusions from it to produce an information text about the subject.  |