

	Year 3	Year 4	Year 5	Year 6
<b>Milestone 1</b>	Character & Setting descriptions (Could be included in a Short story extract) <b>Entertain</b>  Recount of Butser Setting description <b>Inform/Entertain</b>  How to use a stone age tool <b>Inform</b>  Letter from Meerkat mail <b>Inform</b>	Non-chronological report <b>Inform</b>  Narrative extract (re-tell) <b>Entertain</b>  Recount of trip to Selbourne <b>Inform/Entertain</b>  Explanation text (Meander) <b>Inform</b>  Narrative extract (Give the start) <b>Entertain</b>	Diary <b>Inform</b>  Descriptive writing (Character and Setting) <b>Entertain</b>  Leaflet <b>Persuade</b>  Non-Chronological report <b>Inform</b>  (Slam Poetry <b>Entertain</b> )	Character & Setting descriptions (Visual Literacy) <b>Entertain</b>  Non-Chronological Report <b>Inform</b>  Poetry <b>Entertain</b>  Recount (Based on trip to Calshot) Leaflet <b>Inform</b>
<b>Milestone 2</b>	Narrative extract (re-tell) <b>Entertain</b>  Non-chronological report <b>Inform</b>  Poetry <b>Entertain</b>  Recount of Roman Day <b>Inform</b>	Diary <b>Entertain</b>  Letter <b>Persuade</b>  Instructions <b>Inform</b>  Poetry <b>Entertain</b>	Narrative (the Highwayman) (Could be focussing on the end of the text or retelling) <b>Entertain</b>  Recount (Stubbington) <b>Inform</b>  Explanation (Coastal headland) <b>Inform</b>  Letter (Re-Stubbington) <b>Persuade</b>	Diaries <b>Entertain</b>  Letter <b>Persuade</b>  Narrative <b>Entertain</b>  Newspapers <b>Inform</b>
<b>Milestone 3</b>	Narrative (own story) <b>Entertain</b>  Poetry <b>Entertain</b>  Leaflet <b>Persuade</b>  Letter <b>Persuade</b>	Recount (Ufton Court) <b>Inform</b>  Diary <b>Entertain</b>  Narrative (own story) <b>Entertain</b>  Non-chronological report (Linked to Geog animal living in Antarctica) <b>Inform</b>	Poetry <b>Entertain</b>  Narrative (Based on the Watertower) <b>Entertain</b>  Recount - In role as historical figure (Based on trip to Basing House) <b>Inform</b>  Speech (A role in year 6 e.g. head pupil) <b>Discuss</b>	Narrative <b>Entertain</b>  Recount – formal police report <b>Inform</b>  Non-chronological report <b>Inform</b>  Based on needs of cohort for end of KS assessments.