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| Kempshott Junior School – French Progression of Skills | | | | |
|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Listening | |  | | --- | | Understand a few familiar spoken words and phrases – e.g.   * teacher’s instructions * days of the week * a few words in a song * colours * numbers | | |  | | --- | | Understand a range of familiar spoken phrases – e.g.   * basic phrases concerning myself, my family and school   Listen to and follow a short story | | |  |  | | --- | --- | | Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.   * A short rhyme or song * Conversation * Respond to questions in English about a text read in French * Opinions |  | | Understand and respond to spoken and written language from a variety of authentic sources   * Initiate and sustain a conversation * Understand main points in a text and respond by answering questions |
| Speaking | |  | | --- | | Say and/or repeat a few words and short simple phrases – e.g.   * Greetings, asking and saying how are you? * Answering the register   Imitate correct pronunciation with some success. | | |  | | --- | | Ask and answer simple questions and give basic information – e.g.     * the body * family members * pets * hobbies   Recognise some letters of the alphabet  Begin to understand how plurals are formed | | |  |  | | --- | --- | | Ask and answer simple questions to maintain a short conversation e.g.   * finding out directions food preferences, the weather     Present a short rhyme or presentation |  | | Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation   * give a short prepared presentation * Initiate and sustain a conversation * Prepare songs and sketches |
| Reading | |  | | --- | | Recognises and reads out a few familiar words or phrases – e.g.     * from stories and rhymes * labels on familiar objects * Days of the week and months of the year   Use visual clues to help with reading. | | |  | | --- | | Understands some familiar written phrases – e.g.   * simple weather phrases * basic descriptions of objects | | |  |  | | --- | --- | | Recite a short text  Memorise and present a short rhyme  Find words in a French dictionary |  | | Understand the main points and opinions in written texts from various contexts - e.g.   * Read aloud phrases from a text |
| Writing | Write or copy simple words and/or symbols correctly – e.g.   * numbers * colours   Select appropriate words to complete short phrases or sentences. | Write one or two short sentences with support e.g.   * speech bubble containing something the character could be saying * hobbies and interests   Begin to spell some commonly used words correctly. | |  |  | | --- | --- | | Write a few short sentences with support using expressions which they have already learnt - e.g.   * opinions on food * describing a character |  | | Write at varying length, for different purposes and audiences.   * Contribute to shared write and adapt to produce own writing * Write a short letter * Write a programme of activities |